

Message from the School

Our mission is to improve the literacy and workplace skills of adults who want to learn English and improve their income and careers so that they and their families can have a better life. Any adult 18 years or older who is a resident of the District is eligible to enroll in free instruction at TFPPCS. The school offers AM, PM, Evening ESL classes, AM and Evening Spanish Foundations of Literacy Classes, and CDA.



School Instructional Hours

Monday: 08:30 AM - 09:00 PM **Tuesday:** 08:30 AM - 09:00 PM Wednesday: 08:30 AM - 09:00 PM Thursday: 08:30 AM - 09:00 PM Friday: 09:00 AM - 03:00 PM

3309 16TH STREET NW, Washington, DC 20010

M Ward 1

\(\) (202) 265-0149

Total Students (2021-22 Ever-Enrolled): 205

Total Teachers: 10

Total School Leaders: 1

Grades Served: Adult

Principal: Haley Wiggins

Title-I Status: No

Local Education Agency (LEA): The Family Place PCS

School Uniforms Required: No

Bus Line(s): S2, S4

Metro Line(s): Columbia Heights Metro Station

Before Care Offered: No

After Care Offered: No

School Program Information

Career and Technical Education

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Laurel Kircher

(lkircher@thefamilyplacepcs.org)

Parent Organization Website:

www.thefamilyplacedc.org/

Extracurricular & Enrichment Activities

N/A



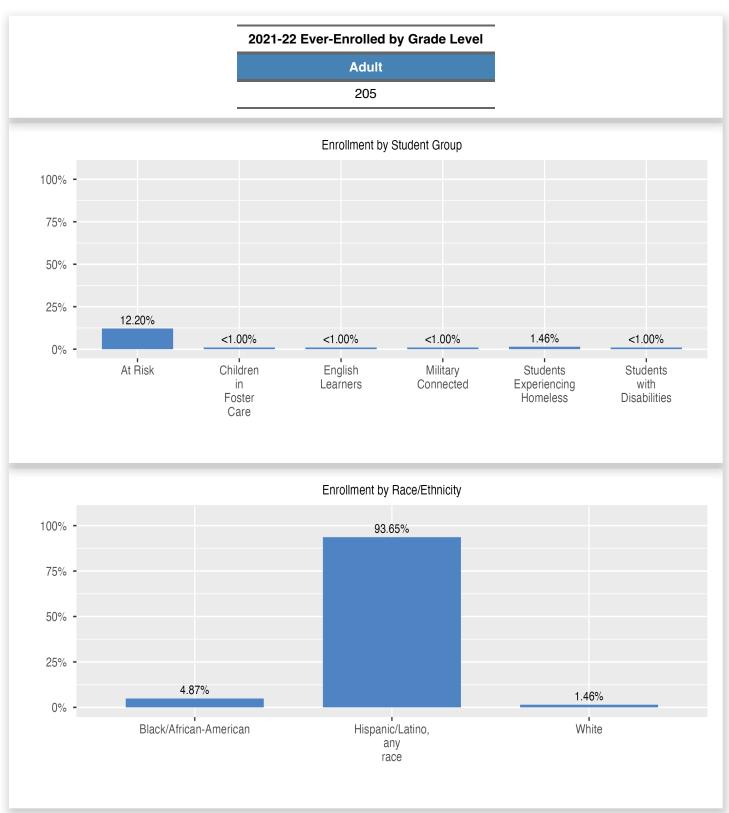




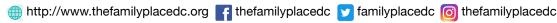


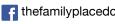
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.





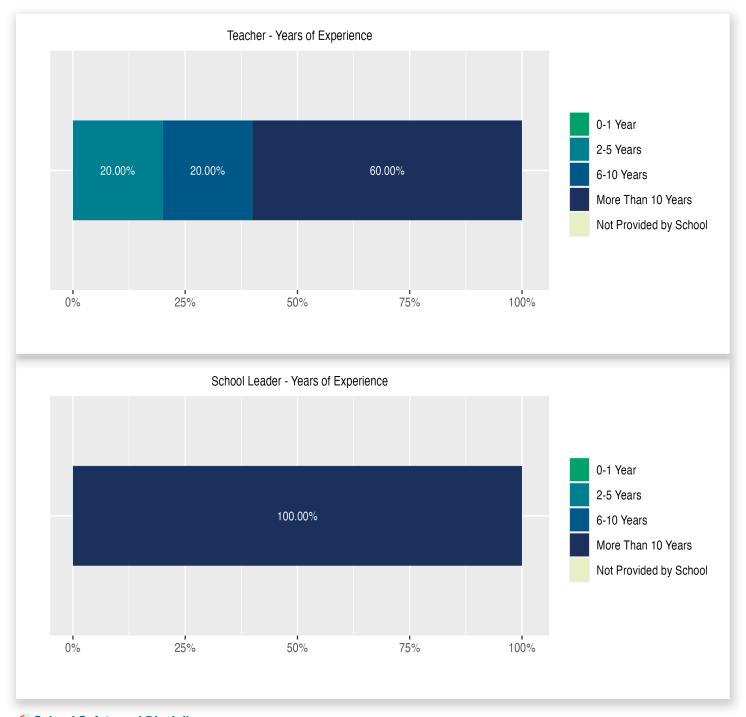






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).











Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

